

Program Efficacy Report Spring 2016

Name of Department: Music

Efficacy Team: Marc Donnhauser, Rochelle Fender, Anna Tolstova

Overall Recommendation (include rationale): Conditional

Overall, the department addresses the demographic data covering only one area, the Hispanic population. Several areas (White, Female, and Disability) need to be addressed. The department indicates progression in two of the departmental goals, but does not address their third goal adequately of increasing the number of students enrolled in performance classes. The department demonstrates the data analysis of SLO's, but did not provide a comparison to determine the progress on the Student Learning Outcomes. The department recognizes the challenges and lists the accomplishments. The Music department incorporates the strategic initiatives of Technology, Partnerships, and Campus Climate.

Strategic Initiative	Institutional Expectations	
	Does Not Meet	Meets
Part I: Access		
Demographics	<i>The program does not provide an appropriate analysis regarding identified differences in the program's population compared to that of the general population</i>	<i>The program provides an <u>analysis</u> of the demographic data and provides an interpretation in response to any identified variance. If warranted, discuss the plans or activities that are in place to recruit and retain underserved populations.</i>
<p>Efficacy Team Analysis and Feedback: DOES NOT MEET The program provides demographic data, but does not provide appropriate analysis regarding the differences identified. The program does briefly review variance findings within the Hispanic population, but does not demonstrate analysis of the other three variances (White, Female, and Disability). There is not an analysis of the reasons why this might be the case and how the department might address this. Plans/activities to recruit/retain the underserved populations identified are also not included in the analysis.</p>		
Pattern of Service	<i>The program's pattern of service is not related to the needs of students.</i>	<i>The program provides <u>evidence</u> that the pattern of service or instruction meets student needs. If warranted, plans or activities are in place to meet a broader range of needs.</i>

Efficacy Team Analysis and Feedback: MEETS (with noted concern below)

Pattern of service appears to be sufficient and progressing in a positive direction. Basic Music courses are offered Monday through Friday and the Performance courses are offered Monday through Saturday. The department has observed growth/popularity in some specific courses and with the online program. More sections have been added when the demand has been evident. Faculty support has also been increased to expand offerings. The department also brings musical enrichment to the campus through campus-wide performances.

Concern: In the future, the committee would like the department to discuss how they evaluate that their course offerings meet student needs, i.e. survey results, etc.

Part II: Student Success

Data demonstrating achievement of instructional or service success

Program does not provide an adequate analysis of the data provided with respect to relevant program data.

Program provides an analysis of the data which indicates progress on departmental goals.

If applicable, supplemental data is analyzed.

Efficacy Team Analysis and Feedback: MEETS

The summary indicates progression in two of the departmental goals, but does not address their third goal of: Increasing the number of students enrolled in performance classes. The department also experienced a positive growth in success of 72%, then dipped back down to 67%. The provided summary appears that the Department is satisfied with the 67% student success rate. The analysis outcome states, "While the program took a slight dip in student success from 72% to 67 between 12 – 13 and 13 – 14 this is not a concern. Success rates have settled back to an average of 67% which is more typical." An analysis is not provided addressing either success rate. The committee would like the department to provide an analysis of the data interpreting how/what contributed to their three departmental goals.

Student Learning Outcomes and/or Student Achievement Outcomes

Program has not demonstrated that they have made progress on Student Learning Outcomes (SLOs) and/or Service Area Outcomes (SAOs) based on the plans of the college since their last program efficacy.

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Efficacy Team Analysis and Feedback: MEETS

Overall, the program demonstrates evaluation of SLO's with interpretation of results, and the department notes the difference in SLO's for the online classes and the classes that meet on campus.

Part III: Institutional Effectiveness

Mission and Purpose

The program does not have a mission, or it does not clearly link with the institutional mission.

The program has a mission, and it links clearly with the institutional mission.

Efficacy Team Analysis and Feedback: MEETS

The department strives to provide students and the community with enrichment of life through the expression of music. Quality arts education is provided to the diverse population of the campus which aligns with the institutional mission.

Productivity

The data does not show an acceptable level of productivity for the program, or the issue of productivity is not adequately addressed.

The data shows the program is productive at an acceptable level.

<p>Efficacy Team Analysis and Feedback: MEETS The department experienced a fall in productivity; however, fill rates remained high. An analysis of results and contributing factors that led to the drop in productivity have been identified and the department has already implemented a plan of action to obtain positive productivity trends.</p>		
<p>Relevance, Currency, Articulation</p>	<p><i>The program does not provide evidence that it is relevant, current, and that courses articulate with CSU/UC, if appropriate.</i></p> <p><i>Out of date course(s) that are not launched into Curricunet by Oct. 1 may result in an overall recommendation no higher than Conditional.</i></p>	<p><i>The program provides evidence that the curriculum review process is up to date. Courses are relevant and current to the mission of the program. Appropriate courses have been articulated or transfer with UC/CSU, or plans are in place to articulate appropriate courses.</i></p>
<p>Efficacy Team Analysis and Feedback: MEETS Curriculum review is in progress for courses due this semester and next. Articulation is identified and further articulation plans have been identified. Catalog demonstrates currency with course offerings.</p>		
<p>Part IV: Planning</p>		
<p>Trends</p>	<p><i>The program does not identify major trends, or the plans are not supported by the data and information provided.</i></p>	<p><i>The program identifies and describes major trends in the field. Program addresses how trends will affect enrollment and planning. Provide data or research from the field for support.</i></p>
<p>Efficacy Team Analysis and Feedback: DOES NOT MEET The department discusses issues related to impact of transfer, Ed-Plans and changes in educational requirements minimizing elective courses. The department has collaborated with counselors, and demonstrates an interest with working with other campus faculty to create learning communities. The department would benefit from a higher focus on recruitment which addresses trends in the field. While factors impacting recruitment are discussed, major trends are not and there is no mention of data to support either. The previous does not meet finding was not sufficiently addressed.</p>		
<p>Accomplishments</p>	<p><i>The program does not incorporate accomplishments and strengths into planning.</i></p>	<p><i>The program incorporates substantial accomplishments and strengths into planning.</i></p>
<p>Efficacy Team Analysis and Feedback: MEETS The department demonstrates growth towards meeting departmental goals and identifies avenues of expanding the music major program. Recently, the department has awarded two degrees and plans to fully implement the AA-T degree.</p>		
<p>Weaknesses/challenges</p>	<p><i>The program does not incorporate weaknesses and challenges into planning.</i></p>	<p><i>The program incorporates weaknesses and challenges into planning.</i></p>
<p>Efficacy Team Analysis and Feedback: MEETS The department recognizes challenges, which include reduction in enrollment and the AA-T degree being new. The department has analyzed these challenges and has implement efforts for outreach and recruitment.</p>		
<p>Part V: Technology, Partnerships & Campus Climate</p>		

	<p><i>Program does not demonstrate that it incorporates the strategic initiatives of Technology, Partnerships, or Campus Climate.</i></p> <p><i>Program does not have plans to implement the strategic initiatives of Technology, Partnerships, or Campus Climate.</i></p>	<p><i>Program demonstrates that it incorporates the strategic initiatives of Technology, Partnerships and/or Campus Climate.</i></p> <p><i>Program has plans to further implement the strategic initiatives of Technology, Partnerships and/or Campus Climate.</i></p>
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Efficacy Team Analysis and Feedback: MEETS
 The Music department partners campus-wide performing at events such as commencement, student/faculty events, concerts, Black History Month, Veteran’s Day, etc. Advancements in technology and internet resources are more widely used within the music industry now and the department is now supporting and integrating these advancements within courses/performances.

Part VI: Previous Does Not Meets Categories	
<p><i>Program does not show that previous deficiencies have been adequately remedied.</i></p>	<p><i>Program describes how previous deficiencies have been adequately remedied.</i></p>

Efficacy Team Analysis and Feedback: Does Not Meet

The department did not sufficiently address the previous does not meet categories of planning. The planning portion of identified trends still needs further in depth review and analysis incorporating how trends in the field support the planning of the department. Data analysis incorporated in department planning would be helpful. Recruitment is a challenge and may be positively addressed by incorporating the in depth analysis of trends in the field and data analysis. The department cited “legislative action that discourages students from participation in performance classes,” but provided no further information regarding where the legislative action could be found. Financial Aid adjustments were cited, however the review committee feels that further clarification is needed.